DOCUMENT RESUME

ED 402 866 HE 029 808

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TITLE Working Effectively with Graduate Assistants.
REPORT NO ISBN-0-8039-5314-3
PUB DATE 96
NOTE 146p.
AVAILABLE FROM Sage Publications, Inc., 2455 Teller Rd., Thousand Oaks, CA 91320; Email: order@sagepub.com (paperback: ISBN-0-8039-5314-3; hardcover: ISBN-0-8039-5313-5).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Assistantships; College Instruction; *Foreign Students; *Graduate Students; Graduate Study; Higher Education; Mentors; *Research Assistants; *Supervision; Supervisory Training; *Teaching Assistants

ABSTRACT

This guide addresses the supervisory challenges of college faculty in preparing graduate assistants to become better teachers and researchers. The guide's purpose is to provide faculty members with an understanding of how to think and plan as a supervisor and how to prepare and nurture the next generation of university teachers, scholars, and researchers. Key issues in supervision of graduate assistants are addressed and tips, resources and strategies that assist supervisors are provided. Chapter 1 directly addresses the challenges of this relationship. Chapter 2 addresses the development of supervisory relationships with graduate assistants. Chapter 3 concerns the recognition and support of graduate assistants in the stages of their professional development. Chapter 4 covers the preparation of teaching assistants for special challenges that they will confront. Chapter 5 discusses preparation of teaching assistants for typical instructional roles. Chapter 6 covers preparation of research assistants for different types of research responsibilities. Chapter 7 addresses the special needs of the international graduate assistant. Chapter 8 is on the assessment of the performance of graduate assistants. Chapter 9 presents a framework for goals and strategies of supervisory practices, and Chapter 10 gives a print and video list of resources. (Contains 106 references.) (PRW)

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